

## EDUCATIONAL EXAMINERS BOARD[282]

### Notice of Intended Action

**Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)“b.”0**

**Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.**

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 13, “Issuance of Teacher Licenses and Endorsements,” Iowa Administrative Code.

The education reform discussion addresses instructional coaches and master teachers of content. The only endorsement offered by the Board of Educational Examiners for specialists is a reading specialist endorsement. Thus a content specialist endorsement is being proposed so that an applicant may obtain an endorsement in a specific content area in which the applicant has completed coursework, professional development, and professional experience.

Any interested person may make written comments or suggestions on the proposed amendment before 4 p.m. on Friday, May 24, 2013. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or sent by e-mail to [kim.cunningham@iowa.gov](mailto:kim.cunningham@iowa.gov), or by fax to (515)281-7669.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, May 22, 2013, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendment. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, at the above address, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

This amendment is subject to waiver pursuant to 282—Chapter 6, “Waivers or Variances from Administrative Rules.”

After analysis and review of this rule making, there is no anticipated impact on jobs.

This amendment is intended to implement Iowa Code section 272.2(1)“a.”

The following amendment is proposed.

Adopt the following **new** subrule 13.28(30):

**13.28(30) Content specialist endorsement.** The applicant must have met the requirements for the standard license and a teaching endorsement.

*a. Authorization.* The holder of this endorsement is authorized to serve as a content specialist in kindergarten and grades one through twelve in the specific content listed on the authorization.

*b. Requirements.*

(1) Hold a master’s degree in the content area or complete 30 semester hours of college course work in the content area.

(2) Complete 15 semester hours of credit in professional development in three or more of the following areas:

1. Using research-based content teaching strategies;
2. Integrating appropriate technology into the learning experiences for the specific content;
3. Engaging the learner in the content through knowledge of learner needs and interests;

4. Using reflective thinking to solve problems in the content area;
  5. Making data-driven decisions in the content area;
  6. Utilizing project-based learning in the content area;
  7. Developing critical thinking skills in the content area;
  8. Forming partnerships to collaborate with content experts within the community;
  9. Relating content with other content areas;
  10. Facilitating content learning in large and small teams;
  11. Implementing response to intervention (RTI) to close achievement gaps in the content area.
- (3) Complete an internship, externship, and professional experience for a minimum of 90 contact hours in the content area.